

# Trangie Central School



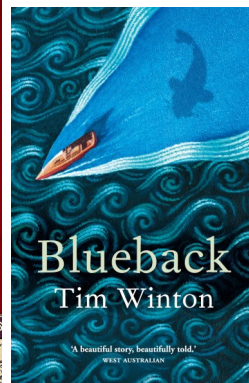
Term 1 Week 8  
 Thursday 21st March  
 2024

[trangie-c.schools.nsw.edu.au](http://trangie-c.schools.nsw.edu.au)

# Newsletter

## Year 4/5

The Literacy unit/ text we are working on is Blueback. Our artwork also revolves around this theme. Our Hands on math concepts is focusing on subtraction. We are also working towards our Wellbeing.



## What's On

### WEEK 9

25/3	NAPLAN - Years 3/5/7/9
26-28/3	K-12 Health Checks
27/3	PASS Aquatic Sports Unit

### WEEK 10

2-5/4	GMD Clinics
3/4	PASS Aquatic Sports Unit

### WEEK 11

10/4	PASS Aquatic Sports Unit
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## P&C Meeting

Monday 25th  
 March  
 6pm at the  
 Imperial Hotel  
 Trangie

### STAFF SMILE OF THE WEEK



Lauren Hall

for always going the extra mile  
 with our new Early Bird Students

This week has been another busy week for the staff and students at Trangie Central School. I would like to take a moment to acknowledge and thank the staff here at Trangie Central school for their hard work and dedication to the school and community. At all times you are willing to pause, pivot and step up with little notice when the unplanned and unexpected impact the operation of the school. Illness, variations to normal operating routine and professional learning are examples of this, and once again, the staff have enthusiastically done that little bit extra as unexpected issues have impacted staffing and leave over the past few weeks.

To be so responsive and resilient truly reflects our professionals are of the highest calibre and always focus on the core value that student outcomes first and foremost. As in life those little curve balls can complicate the day-to-day organisation and flow of our daily routines. The staff here at Trangie Central School answer the call and accept the challenge even when the recovery and impact of illness continues to challenge an individuals' ability to work to their full capacity, you turn up to do the very best for our students, your colleagues and this community. So, to all staff I thank you.

Whilst acknowledging staff, I would also like to take the opportunity to thank Mrs Hansen and Mrs Wilson for their work in the coordination of the annual NAPLAN tests over the NAPLAN online test window across the past couple of weeks. I would also like to thank Mr Fiddock for his support with the ICT in the administration of the tests and to all the teachers who presided over and supervised the administration of the tests. From all reports everything has proceeded smoothly and each day the students have participated with enthusiasm. There is still a small window of time for catch up on the tests and these continue and are underway for any student who was absent. However, this must be finalised and signed off with the last opportunity being 25<sup>th</sup> March, this coming Monday.

From the school, this week the focus has been as reported on the NAPLAN tests, but other notable events have included the Elders Olympics and the start of the Aquatic Sports Unit for our Stage 5 PASS students. Next week students have an opportunity to participate in Student Health checks and I thank our Student Support Officer, Emma Coleman for her work in introducing this initiative to Trangie Central School. Staff will also have an opportunity to opt in after hours which is a fantastic feature for our school in looking after the health and wellbeing for our hard-working staff.

The old saying is blink, and you will miss it! The term, as always, is progressing quickly and as we transition into Week 9 as of next week, the Easter holidays are bearing down on us already, the long weekend falling in term this year. The hot cross buns are already making an appearance in the Batchelor household with young Hugh and little Edie being big fans of the apple and cinnamon variety.

As this is the case and next Friday being the start of the Easter Long Weekend, this will be the last Newsletter for a couple of weeks. The newsletter will be back with you in Week 10 and until then, to all our student's staff and community, enjoy a well-deserved break over the Easter break, take some time to relax and catch up with family and friends.

Have a great weekend, as always, thanks for taking the time to connect.



## YEARS 7-12

### Update from the Ag Plot

Students have been very busy starting their practical work this term. Students have been learning correct WH&S skills to safely operate the school tractor. Students have also been practising their fencing skills. We are seeing some great post end tie knots!

Our sheep have arrived!

This year our school was invited to participate in the School's Wether Challenge. The aim of the challenge is to educate high school students about the commercial production of Merino sheep. The initiative provides the students with a memorable 'hands on' experience covering a broad range of sheep and wool production skills.

Each school team in NSW is allocated six wethers for six months, with the students forming a close relationship with their wethers. Each school team then shows their wethers during the Dubbo National Merino Ram Show & Sale in August and they are judged according to their meat and wool quality.

Our GA Mark Haines picked up our six wethers from Narromine last week and they are currently living in the primary Agriculture plot. The secondary Agriculture interest group will be working with the wethers over the next few months preparing them for the show in the middle of August.

We are looking for donations of grains- barley, oats, chickpeas, lupins or faba beans, and hay – oats, barley or lucerne to help get our sheep competition-ready. A 20kg bag of grain or small bale is a perfect donation.

**Miss Price | Secondary Agriculture and Science Teacher**



# ASSESSMENTS DUE

Week	Monday	Tuesday	Wednesday	Thursday	Friday
9	25th	26th	27th	28th - Year 7 PDHPE	29th - Good Friday
10	1st - Easter Monday	2nd - Stage 4 Music	3rd	4th - Stage 4 Geography	5th
11	7th - Stage 5 English Assessment Task 1 Due	8th	9th	10th	11th - Last Day of Term

DEPUTY PRINCIPAL  
Gary Hansen - Acting

HEAD TEACHERS  
Kate Wilson  
Sarah Press (Relieving)  
Madeleine Bretag (Relieving)  
Holly Anderson (Relieving)

## YEARS 7-12

### What's happening in Science??

Stage 4 have been studying the particle theory. Students have been investigating solids, liquids, gases, surface tension, density and buoyancy. Students have also been learning essential skills in the science lab. Our students are now able to safely light and use Bunsen Burners, use microscopes for scientific observations, extract salt crystals from saline solutions and dissolve calcium rich casings via acidic diffusion.



The can crusher experiment! Students found out what happens when you change the volume of gas in an aluminium can.

Students designed their own boats to investigate buoyancy. Lacey and Pheenix created a boat that was able to hold 800g! Well done girls!



Students have been using combinations of liquids with different viscosities to create bubbles with a strong surface tension. The pressure generated from Carbon dioxide gases of the student respiratory functions has insufficient pressure to rupture the bubbles exterior film.



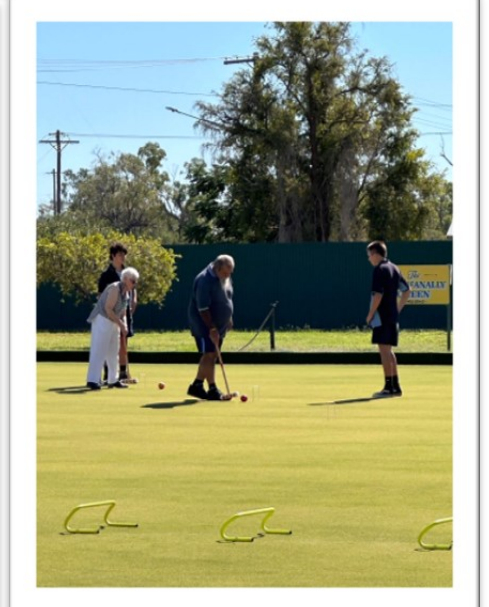
## YEARS 7-12

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# ELDERS OLYMPICS

This week kicked off Seniors Week in our region and to celebrate this, PASS (Physical Activity and Sports Studies) students from TCS went to the Trangie Bowling Club to run some activities- the Elders' Olympics- for the Seniors in our community. The students had a lovely day assisting our senior community members and got so much out of just having a chat to them. The winners of the day were the 'Bingo Ladies'! Congratulations!. Also, a big thank you to the Trangie Local Aboriginal Land Council for allowing us the opportunity to participate and working with us leading up to and on the day. All teams were amazing, and we look forward to the next event.



## YEARS K-6

### Easter Hat Parade and P&C Easter Raffle - Primary COLA

Just a reminder that on Thursday the 28th of March, we will be celebrating the Easter festivities with a **hat parade** from 2:00 - 2:40pm and the **Easter raffle** draw from 2:40 - 3:00pm. The Easter hats will be made by the children at school and will reflect their own creativity. Prizes will be awarded on the day for the most creative hats.



You can help in the following ways:

1. If you could please send in a hat for your child/ren to decorate and anything special that they might like to use on their hat.
2. Donating some chocolate eggs or other Easter themed gifts for the P&C raffles by Tuesday 26th March.
3. Supporting your child to sell Easter raffle tickets and returning them to the Primary or Secondary office by Thursday Morning (28th).

**We hope to see many of you there to share in the fun.**

### Reading fluency

As many of you are aware, The NSW Department of Education has released a new curriculum in English and Maths. K-2 syllabi were released and started last year and Years 3-6 are underway this year. A key component of the English curriculum is developing reading fluency. Fluency is reading expressively with accuracy and at a good pace. It is one of the key components of learning to read. It is the progression from developing automatic word recognition skills to comprehension. Dr Deslea Konza defines fluency as the ability to read text accurately, quickly and with expression.

Fluency is made up of three core components:

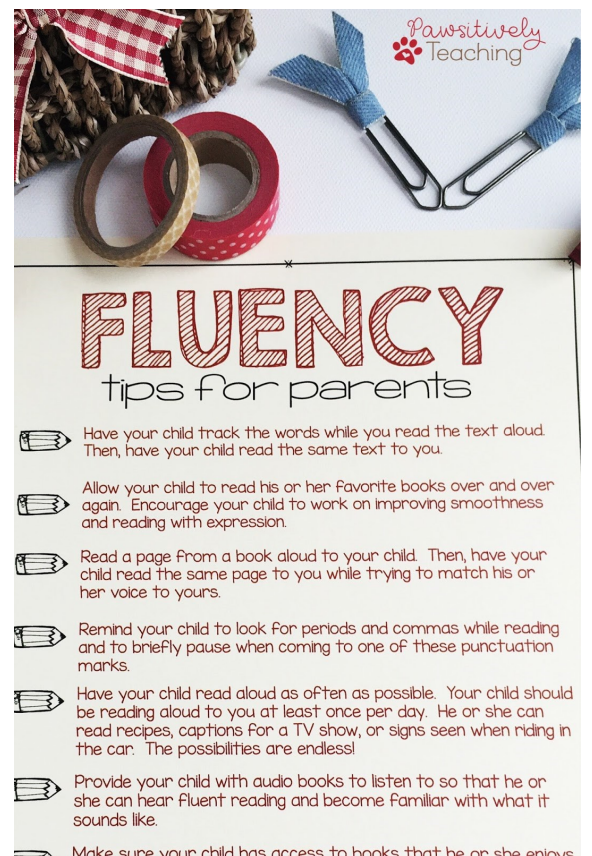
**Accuracy** is the reading of words correctly.

**Rate** is the speed of word identification. It is usually recorded as words read per minute.

**Prosody** is the sound of the reading. This can be explained as the expression used when reading.

You can help your child at home by making the time to read together each day. It is important that your child regularly hears good reading and is given the chance to read over and over again. Remember that teachers do not get to spend much time reading with individual students each day so it is imperative that grown ups at home are making the time to support the development of this skill.

Our younger students have access to home readers and our older children can borrow from the Library.





# YEARS K-6

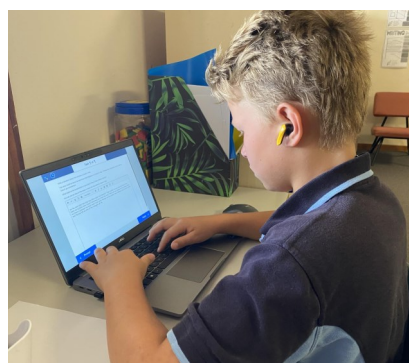
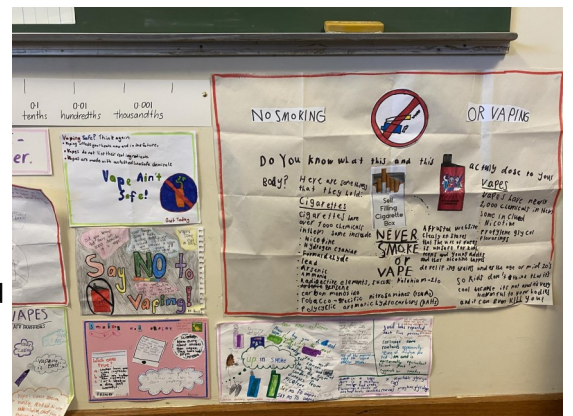
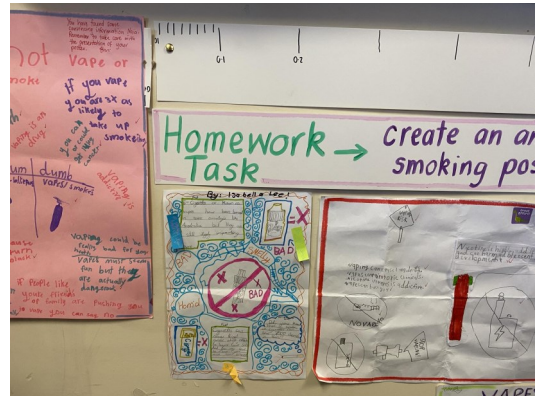
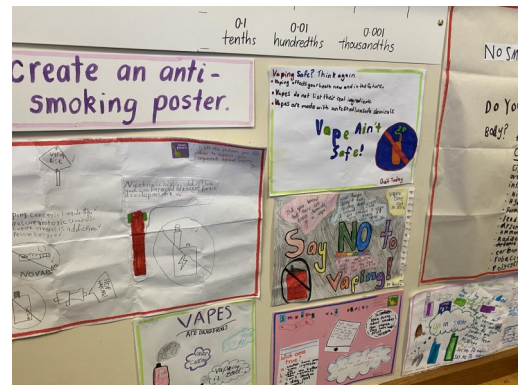
## Year 5/6 - PD/H/PE

Our upper Primary students have been doing lots of learning and personal development in this subject. We start each day with ten minutes of heart pumping activity, developing our fitness, gross motor skills and teamwork. Locomotor skills including travel, rhythm, agility and co-ordination are in focus. Having oxygenated blood circulating into our brains ensures students are ready to learn, optimising their learning time.

In PE lessons on Thursdays the students have been learning games that involve strategy and critical thinking. The children are learning to work with others to build positive relationships during physical activity. They are developing fundamental movement skills including spatial awareness, force and precision. The children have been playing some really fun, new games including 'Treasure Chest' where pirates have to attack the naval ship and steal the treasure. We've discussed ways to change the game and make it more challenging including by having more sides to attack, having less guards and placing the treasure strategically. We have some very capable thinkers in the 5/6 class.

In Personal Development the children have been identifying and applying strengths and strategies to manage life changes. This has included thinking about ways to make a maintain friendships as well as identifying what we value in our friends. In Year 5/6 children are at a stage in their life where friendships become very important and children start to move toward more independence. Students are learning to manage their emotions and develop strategies for dealing with the actions of others. As we all know, this can be hard for adults and is a life long undertaking; to understand ourselves better.

The class was also excited about the arrival of the Life Ed van. For our Year 6 students, this was their last time learning in this space. It is a 'rite of passage' and they were privy to TOP SECRET information at the end of the session! Our class learned about the dangers of smoking and vaping. We continued the topic in class afterwards, role playing ways to refuse smoking/vaping if offered and furthering our understanding of peer pressure. The students also completed a homework task, creating some informative anti smoking and vaping posters which are on display in our classroom.



**5 Pork Dumplings with  
Chilli Sauce or Soy Sauce**

**\$5.00**



## Trangie Central School Canteen Lunch Special

**Week 9**

**Monday 25th -  
Friday 29th March**

**Orders Must Be Placed**

## PARENT INFORMATION

TRANGIE CENTRAL SCHOOL P&C



### EASTER RAFFLE

**We are asking families for a small Easter Treat  
to go towards our Easter Raffle Hampers.**

**If you can help, please drop any treats in the  
school office by **FRIDAY 22ND MARCH!****

**RAFFLE TO BE DRAWN AT EASTER HAT  
PARADE THURSDAY 28TH OF MARCH**



The department has moved the Year 6 to Year 7 transition process online to complete the Expression of Interest (EOI) and Placement not required (PNR) details for high school.

- To enrol your child in Year 7 for 2025, you will need to complete an Expression of Interest for Year 6 to Year 7 transition. The Expression of Interest (EOI) lets you indicate which school(s) you would like your child to attend in Year 7.
- Please visit <https://year7enrol.education.nsw.gov.au/?schoolCode=3254> or go to our web page and click on the enrolment tab to complete your EOI. After you submit an EOI and it has been assessed, your child will be offered a place at a high school.
- The EOI process will only be available online from **6 March to 31 March 2023**.

***It is highly recommended that you complete this online process, or you will be required to complete a full enrolment after the closing date at your selected high school.***

- If your child will not be attending a NSW Government high school next year, please let us know by completing a Placement Not Required (PNR) details online.
- If you are unsure whether your child will be attending a NSW Government school (you've applied for a private school, or you are moving interstate), we ask that you still complete an EOI and follow up with your school once a decision has been made.
- The online process will guide you through your options and collect the information required to make the process as smooth as possible.
- For parents/carers who are not able to complete an application online, please contact the office.
- For more information about moving to high school, visit "[Going to a public school.](#)"



# PARENT INFORMATION

**BOOK FREE TICKETS**  
[HTTPS://WWW.123TIX.COM.AU/EVENTS/42778/](https://www.123TIX.COM.AU/EVENTS/42778/)

**FREE TUESDAY 16TH APRIL 2024**

**TRANGIE SHOWGROUND**  
**10 AM TO NOON**



FREE SIGNED POSTERS  
MEET & GREET  
GIVEAWAYS






FEATURING  
 FORMER AUSTRALIAN FMX CHAMPION  
 TOMMY ROBINSON  
 3 TIMES WORLD RECORD HOLDER  
 BRODIE CARMICHAEL  
 FIRST PLACE BEST WHIP  
 TYLER WAKEFORD

**AUSSIE FMX**


**STUNT SHOW**

FREE SAUSAGE SIZZLE  
 DRINKS & DIPPING DOTS AVAILABLE TO PURCHASE



	Tuesday 16th of April 10AM - 12PM Trangie Showground Pavilion Contact Ann-Louise: 0406 643 541
	Tuesday 16th of April 3PM - 5PM Noel Powel Ovals, Rotary Park Contact Ann-Louise: 0406 643 541
	Wednesday 17th April 5pm - 6pm BBQ 6pm Movie Starts Payten Oval, Narromine
	Thursday 18th April 5pm - 6pm BBQ 6pm Movie Starts Trangie Showground
	Large Inflatable Obstacle Course Monday 22nd April 10AM - 12:30PM Burns Oval, Trangie
	Large Inflatable Obstacle Course Monday 22nd April 2PM - 4:30PM Narromine Sports Centre
	Narromine Colour Run Wednesday 24th April 10AM - 1PM Payten Oval, Narromine

**We're coming to your community**




**Our Mobile Service Centre is coming to Trangie**  
**Thursday, March 28, 2024**  
**9:00 AM - 12:00 PM**

**Bringing NSW Government services to you.**

Call **13 77 88** or visit [service.nsw.gov.au](https://service.nsw.gov.au) to check our latest timetable.  
 Severe weather may mean our timetable has to change at short notice, we strongly recommend you check on the day.

**Find us at:**  
 Trangie Library  
 36 Dandaloo Street



NSW Health 

## Is your child in year 7 or year 10?

Provide your consent for routine school vaccinations online

To provide online consent, you will need:

- to visit: <https://engage.health.nsw.gov.au/engage>
- your Service NSW log-in details
- medicare card details for you and your child - the name of the high school your child is attending in 2024.

If you or your child do not have a medicare card, you can provide consent using a paper-based consent form at your child's school.



**Year 7**

- Diphtheria-tetanus-pertussis (dTpa)
- Human papillomavirus (HPV)

**Year 10**

- Meningococcal ACWY

Scan the QR code to give your consent now 

For more information on vaccination visit: [health.nsw.gov.au/schoolvaccination](https://health.nsw.gov.au/schoolvaccination)

February 2024 © NSW Health, SHPN (HP NSW) 221060.

March 2024



## Expression of Interest School Administrative Manager – Temporary

Expressions of Interest are invited for a School Administrative Manager to undertake a Temporary relief from Tuesday 14<sup>th</sup> May 2024 to Friday 21<sup>st</sup> June 2024, for 33.33 hours per week, with a view to possible extension/additional block relief.

### About the Role:

The School Administrative Manager (SAM) is responsible for the efficient management of school financial and administrative systems, as well as supervision and training of school administration officers. They manage the provision of support for school activities and routines, including student welfare and wellbeing, and work with the school Principal, the school executive and teaching staff as required. The School Administrative Manager works under the supervision and direction of the Principal or delegate.

### Selection Criteria:

- Demonstrated ability to undertake financial and accounting responsibilities, including the use of computerised financial/administrative systems.
- Demonstrated ability to work as part of a team with the capacity to supervise, lead and train staff.
- Demonstrated ability to manage an office, exercise initiative, organise resources and meet deadlines.
- Effective oral and written communication skills and well-developed interpersonal skills with the ability to interact with school staff, students and members of the school community.

### Who can Apply:

- Eligible staff are encouraged to submit an Expression of Interest addressing the selection criteria outlined.
- Applicants must have a current paid Working With Children Clearance (WWCC) and are subject to approval from the Department of Education to work within a public school.

An Expression of Interest of no more than 2 x A4 pages in length should be submitted to Adam Batchelor, Principal at

[Adam.batchelor1@det.nsw.edu.au](mailto:Adam.batchelor1@det.nsw.edu.au) by 5:00 pm on Wednesday 3<sup>rd</sup> April 2024.

Please consider and use examples and evidence of your experience when addressing the above selection criteria.

Interviews will be arranged as necessary.

For further information contact Adam Batchelor on 02 6888-7578 or email [adam.batchelor1@det.nsw.edu.au](mailto:adam.batchelor1@det.nsw.edu.au)

NSW Department of Education | Expression of Interest [www.dec.nsw.gov.au](http://www.dec.nsw.gov.au) 1

March 2024



## Expression of Interest School Administrative Officer - Casual

Expressions of Interest are invited for a Casual School Administrative Officer for block relief and casual employment for the remainder of 2024.

### About the Role

School Administrative Officers (SAO) are required to undertake a wide range of administrative duties to facilitate student learning, school routines and classroom activities, including word processing, maintaining the schools' social media postings and creation and distribution of weekly newsletters. They will also undertake the provision of first aid and administration of medications as required.

As a SAO in a busy school office, it is essential to be flexible, show initiative, prioritise, have excellent customer service and be able to show empathy to students, community, and staff.

### The role includes but is not limited to, duties such as:

- reception, clerical duties, school newsletter and maintenance of school website and facebook etc.
- competent in use of Microsoft Office applications
- providing first aid for students, when required.
- other related duties as directed by the School Administrative Manager or Principal.

### Role criteria

- Ability to meet the demands of a busy office environment.
- Demonstrated professionalism and an ability to work effectively as part of a K-12 team.
- Effective oral and written communication skills.
- Capacity to exercise initiative, multitask and prioritise workload.
- Awareness of Aboriginal culture and Indigenous protocols.
- Commitment to professional learning in relation to position requirements.

Applicants must have a current paid Working With Children Clearance (WWCC) and are subject to approval from the Department of Education to work within a public school.

An expression of interest addressing the selection criteria of no more than 2 x A4 pages in length should be submitted to Adam Batchelor, Principal at [adam.batchelor1@det.nsw.edu.au](mailto:adam.batchelor1@det.nsw.edu.au) by 5pm on Wednesday 3<sup>rd</sup> April 2024.

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March 2024



## Expression of Interest School Learning Support Officer (SLSO) - Stage 5 (Maternity Leave)

Expressions of interest are invited for a School Learning Support Officer (4.17 hrs/wk - Tuesday) for the period 29th April 2024 to 17th September 2024, who will work in Stage 5 (Years 9/10). In addition availability for casual employment would be an advantage.

### About the Role

This role will require the successful candidate to have knowledge, understanding and an ability to work effectively with students with autism disorder, language delay, as well as the flexibility to support school-based support programs under the direction and supervision of both teachers and Learning and Support Teacher (LaST) to support the achievement of educational outcomes. This support includes student welfare, health and wellbeing activities as required.

### \* Please note:

- although this EOI is for a specific SLSO position, you may be redirected to work in a different area across the school if the need arises.
- positions are allocated as per current funding provisions. Applicants need to be aware that funding may fluctuate due to student movements etc. and as such adjustments may need to be made to allocated hours.

### Specific Selection criteria

1. Demonstrated professionalism, confidentiality and ability to work effectively as part of a K-12 team.
2. Ability to effectively work with students with emotional, physical or intellectual disabilities, in particular autism and language delays.
3. Ability to communicate with Executive and all staff regarding student wellbeing concerns.
4. Awareness of First Nations culture and Indigenous protocols.
5. Commitment to professional learning in relation to position requirements.

An expression of interest, including 2 Referees, addressing the selection criteria and of no more than 2 x A4 pages in length should be submitted to Adam Batchelor, Principal at [adam.batchelor1@det.nsw.edu.au](mailto:adam.batchelor1@det.nsw.edu.au) by 5pm on Monday 8th April 2024. Please consider and use examples of your experience when addressing the above selection criteria. Interviews will be arranged as necessary.

For further information contact Adam Batchelor on 6888-7578 or email [adam.batchelor1@det.nsw.edu.au](mailto:adam.batchelor1@det.nsw.edu.au)

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March 2024



## Expression of Interest School Learning Support Officer (SLSO) - Program Support (Maternity Leave)

Expressions of interest are invited for a School Learning Support Officer (15.85 hrs/wk - 5 days @ 3.17 hpd) for the period 29th April 2024 to 20th December 2024, who will support Learning Programs K-6.

### About the Role

This role will require the successful candidate to have knowledge, understanding and an ability to work effectively with students with autism disorder, language delay, as well as the flexibility to support school-based support programs under the direction and supervision of both teachers and Learning and Support Teacher (LaST) to support the achievement of educational outcomes. This support includes student welfare, health and wellbeing activities as required.

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NSW Department of Education | Expression of Interest

[www.det.nsw.gov.au](http://www.det.nsw.gov.au)

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# CANTEEN MENU

Term 1, 2024

## Sandwiches

Cheese .....	\$2.50
Vegemite .....	\$2.50
Chicken .....	\$5.00
Chicken & Salad .....	\$6.00
Chicken, Cheese, Lettuce & Mayo .....	\$5.50
Chicken & Mayo .....	\$5.00
Ham .....	\$4.50
Ham & Cheese .....	\$5.00
Ham, Cheese & Tomato .....	\$5.00
Ham & Salad .....	\$6.00
Egg & Lettuce .....	\$5.00
Toasted Extra .....	\$0.50

## Wraps

<b>Half Wrap</b> .....	<b>\$3.00</b>
Chicken & Salad .....	\$6.00
Sweet Chilli Chicken & Salad Wrap .....	\$6.00
(sweet chilli chicken, lettuce, cheese)	
Ham & Salad .....	\$6.00

## Salad Bowls

Chicken & Salad .....	\$7.00
Ham & Salad .....	\$7.00
Salad .....	\$6.00

**\*Spoon or fork 10c each**

**\*Gluten free bread or buns available**

\*This canteen menu complies with the governments mandatory healthy canteen strategy.

## Hot Food

Chicken Nuggets (4) .....	\$3.00
(extra Chicken Nuggets \$0.80 each-Max 6)	
Chicken Tenders .....	\$2.00
Sweet Chilli Chicken Tenders .....	\$2.00
Chicken Burger (Lettuce & Mayo) .....	\$6.00
Chicken Burger (with the Lot) .....	\$6.00
(lettuce, tomato, beetroot, cheese)	
Chicken Kebabs .....	\$5.00
(chicken, lettuce, cheese, BBQ sauce)	
Pizza Pocket Wrap .....	\$2.00
Hamburger .....	\$6.00
(meat, lettuce, tomato & beetroot)	
Soft Taco Wrap .....	\$6.00
(mince, cheese, lettuce & Greek yoghurt)	
Sweet Chilli Tender Wrap .....	\$6.00
(sweet chilli tender, lettuce, cheese, Greek yoghurt)	
Pie (180gm) .....	\$5.50
Sausage Roll .....	\$5.00
1/2 Sausage Roll .....	\$2.50
Sauce Sachet (Tomato & BBQ) .....	\$0.50
Potato Scallops .....	\$1.50
Chicken & Gravy Roll .....	\$6.00
Spaghetti Bolognese (250g) .....	\$5.00
Mamee Noodle Cup (Chicken or Beef) .....	\$2.50
Cheese Burger (Meat & Cheese) .....	\$6.00

## Seasonal Fruit (depending on availability)

Orange, Apple, Banana .....	\$1.00
Tub of Fruit Salad .....	\$3.50
Tub of Grapes/Watermelon/Pineapple ..	\$3.00
(if Availability permits)	

## Snacks

Cheese & Crackers .....	\$3.00
Popcorn .....	\$1.00
Grain Waves .....	\$2.00
Red Rock Deli Sea Salt .....	\$2.50
John West Tuna Kits 108gm .....	\$3.80
(Corn & Mayo or 1000 Island)	
Jelly Cups (Canteen Made) .....	\$1.00

## Drinks

600ml Water .....	\$2.00
1 ltr Water .....	\$3.00
300ml Chocolate or Strawberry Milk .....	\$2.00
Pop Tops .....	\$2.00
(Apple, Orange, Apple & Black Currant)	
Pop Tops (375ml) Secondary students only .....	\$3.50
(Orange, Apple)	
Chill J .....	\$2.50
(Orange & Mango, Apple Cola, Grape)	
Juice Bombs .....	\$2.50
(Watermelon, Grape, Apple & Raspberry, Orange & Passionfruit)	
Up & Go .....	\$2.50
(Chocolate / Strawberry)	

## From the Freezer

Twisted Yoghurt Cup .....	\$2.50
Lite Ice Cream Cups .....	\$2.00
Quech Frozen Zooper Dooper .....	\$0.50
Frozen Juice (100% fruit) .....	\$1.00
(Apple, Orange)	
Paddle Pops (Chocolate, Rainbow, Banana) .....	\$2.50





# DUBBO REGIONAL ABORIGINAL HEALTH SERVICE Dubbo AMS

48 – 50 Wingewarra Street,  
Dubbo NSW 2830

**SHORTS SIZE -**

Ph: (02) 6884 7502  
Fax: (02) 6882 4191

## Dubbo AMS Health Check Consent Note 2024

I, \_\_\_\_\_ (parent/carer) *give permission* for my child to attend the Health Checks 2024 run by the Dubbo AMS in partnership with Trangie Central School. I *understand* the information collected from this health check will be stored in an electronic client file at the Dubbo Aboriginal Health Service, sent to my child usual doctor and the school and I *will be informed* of any further follow ups of identified health issues needed for my child.

Child's FULL Name: (as appears on Medicare card) \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_ Child's Class: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Medicare Number:  Position on Card: \_\_\_\_\_ Expiry: \_\_\_\_\_

Concession Card Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ / \_\_\_\_\_ Expiry : \_\_\_\_\_

Type (please circle): PENSION / HEALTH CARE

Which doctor surgery does the child go to? \_\_\_\_\_

1. Does your child identify as:  Aboriginal  Torres Strait Islander  Neither
2. Does your child have any allergies?  Yes  No

If yes; please specify: \_\_\_\_\_

3. Do you have any **concerns** about your child? (please circle)

<b>Vision</b> (blurry, complains about eyes)	Yes	No
<b>Hearing</b> (ear infection, discharge, listens to loud TV)	Yes	No
<b>Social</b>	Yes	No
<b>Teeth</b> (toothaches, bleeding gums)	Yes	No
<b>Skin</b> (rashes, sores, bruising)	Yes	No
<b>Other</b>	Yes	No

4. Does your child take any regular medications? (If yes please provide name/s of medication)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Does the child's mother or father have any of the following health issues? *(please circle)*

<b>DIABETES</b>	<b>MOTHER</b>	<b>FATHER</b>
<b>ASTHMA</b>	<b>MOTHER</b>	<b>FATHER</b>
<b>HEART PROBLEMS</b>	<b>MOTHER</b>	<b>FATHER</b>
<b>BLOOD PRESSURE (High / Low)</b>	<b>MOTHER</b>	<b>FATHER</b>
<b>MENTAL ILLNESS DIAGNOSIS</b>	<b>MOTHER</b>	<b>FATHER</b>
<b>EXPLAIN FURTHER IF NECESSARY:</b>		

Signed: \_\_\_\_\_ (Parent/Carer)

Date: \_\_\_ / \_\_\_ / 2024

**Thank You.**