



Trangie Central School Newsletter 25th August 2016 Term 3 - Week 6



SCHOOL INFORMATION

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Troy Jones

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Ted Wright

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Welfare Coordinator:

Cheryl Rowley

School Admin Manager:

Jaye Milgate

Parents & Citizens Association

President:

Melinda Gleeson

Vice President:

Meredith Andrews

Secretary:

Kate Broughton

Treasurer:

Amanda Kater

P & C Meeting

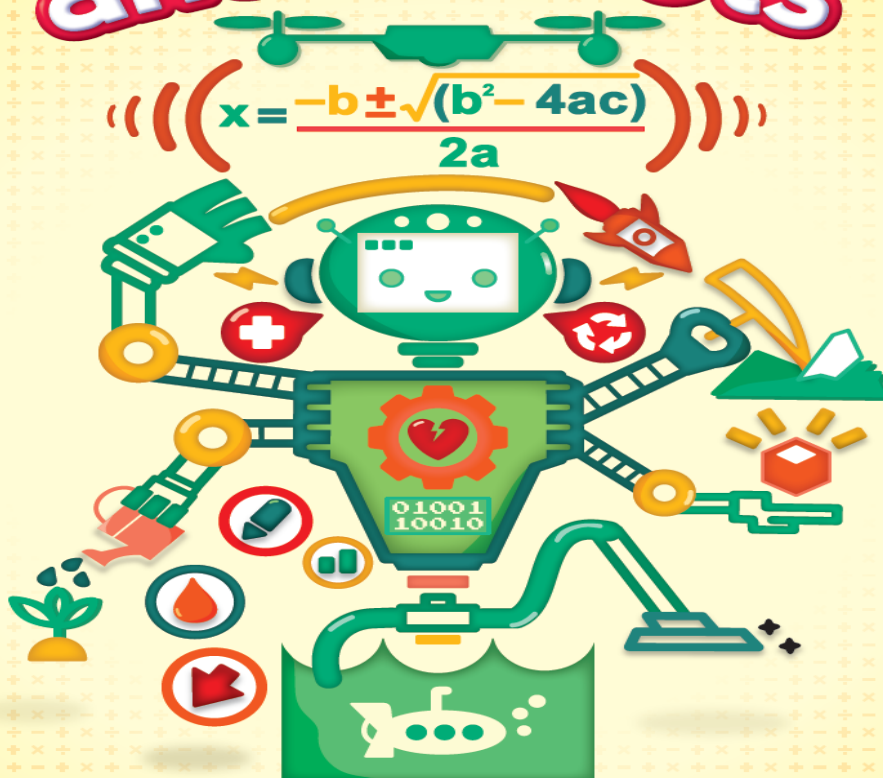
Tuesday

13th September 2016

4.00pm

Common Room

Drones, Droids and Robots



national science week 2016

What's On

Week 6	26/8	6M Host Primary Assembly 2.00pm in 1/2E Classroom
Week 7	29/8-2/9	Year 10 Work Experience
	30/8	Year 12 Standard/Advanced English Study Day - Depart TCS at 8.15am
	30/8	Year 3/4 Wambangalang Excursion - Depart TCS at 8.30am
	30/8	Year 9 CSU Future Directions - Depart TCS at 8.30am
	31/8	Year 7/8 Premiers Debating Challenge vs Coonabarabran at TCS
	31/8	Parent Teacher Interviews 3.30pm - 5.00pm **Secondary in TCS Library** Parent Teacher Interviews 3.30pm - 5.00pm **Primary in Classrooms**
	1/9	Combined Music Day at Tottenham - Depart TCS at 8.40am
	1/9	Years 3-6 Aboriginal Dance Workshop - Depart TCS at 9.00am
	1/9	6M Kurrajong Court Visit 2.00pm - 3.00pm
	1/9	Primary Premiers Spelling Bee Challenge - 9.30am in the TCS MPSC

Teach your children well

FROM THE PRINCIPAL

Hi everyone – Everyone at TCS always gives of their best!

Wellington Eisteddfod, AGAIN!

Success at the Eisteddfod for the THIRD week! On Saturday last week our prize winning Aboriginal Dance Ensemble performed at the Wellington Eisteddfod show for all the prize winners. It was thrilling to find that our dancers won the best in show on that night. Their success can be attributed to Ms Skinner's dedication, ably assisted by Mrs Seymour, and the students' commitment and talent. They always represent our beautiful school with style and we are incredibly proud of them. The skills and confidence they gain from this experience will last them a lifetime.

Cattle Team

This term our cattle team, led by Ms Dorman, have been to two shows – Trundle and Peak Hill and have been incredibly successful. The logistics of getting a whole team of students and cattle trained, ready and to the shows is a very daunting prospect and one requiring organisation and dedication. Well done to all the team, your 5.30am start and day in the cold and damp was well worth it. Again, the teamwork and persistence required for success are skills that will stand them in good stead in everything they do in future endeavours. Such skills are so vital and cannot be measured by one test on one day!

Technology in Education

I think that many people think that if you give a child a tablet, iPad etc then immediately you are going to improve the educational outcomes for that child, but far from it. In fact, there are some serious problems with technology in education that need to be considered. The following ideas were posted on the Internet by Michelle Harven on November 6, 2013.

1. The Crutch

Students are quick to turn to the Internet to answer questions that some believe critical thinking has gone down the tube. Spelling is no longer something tested if everything is autocorrected and spell checked. This may be a larger issue of technology on our memory and brain strength, but if we are using the Internet in schools, then kids are being taught to use Google to answer all their questions and to essentially, copy and paste their knowledge. Education needs to figure out how to use technology in a way that doesn't replace knowledge, but reinforces it.

2. The Crash

Before it was the dog ate the homework, now it's the computer crashed. 'It was all done before it was erased'. But, this popular excuse is used because it does happen. When using the computer and all its glitches to create a project that requires hours of work, it sometimes gets erased, doesn't transfer over correctly, doesn't save, or for one human error or another is gone. Some students struggle simply to complete work that it seems unfair to put obstacles in their way, especially when some students may not have the programs or technology at home to become familiar with it.

3. The Old Timer

Some teachers do not utilise the technology they've been given. They have been teaching for years and don't want to incorporate something new into their time-tested lessons.

4. The Facebook

And Twitter, Instagram, Pinterest, YouTube, etcetera. Putting a computer in front of a high school student and expecting them NOT to go on Facebook or any other distracting non-school related site is a joke. When keeping students excited and focused on the lesson in hand is one of the hardest tasks a teacher faces, a computer can be one of the most detrimental things to that child's learning. Unless of course they are using it to work collaboratively!

5. The Band-Aid

The idea that technology can save education may have some truth in it, but it may be problematic to treat all our educational issues with technology. In 2007, Education Week reported on a major federal study that found, "no difference in academic achievements between students who used the technology in their classrooms and youngsters who used other methods". If students aren't proficient in their studies to begin with and technology is used incorrectly, a whole mess of problems could arise. What's wrong with the Band-Aid thinking is that technology needs to be planned out in schools in a very precise manner in order to be effective.

FROM THE PRINCIPAL

Be Aware!

Do not think that if your child's school is promoting their forward thinking by providing a tablet for your child, that improved outcomes will automatically follow. What actually happens is that an App mentality is created where students can only use the Apps on their tablets and also, it has been discovered that the swiping of the touch screens instead of writing in books, is causing muscular problems in young children.

We believe at TCS that technology has its place, and we will shortly be purchasing a set of 50 tablets for student use and sale to the students but these will not replace good teaching of basic skills. Also, we do not believe in just blindly using the Apps that are already set up but rather we are already a ‘Coding’ school where students actually write the programs that make things happen, and this will develop the problem solving capacity that our students will need for success in the 21st Century.

Also, as a Western Access School we require a very high level of technology skills and even the ‘old timers’ are tech savvy at our school.

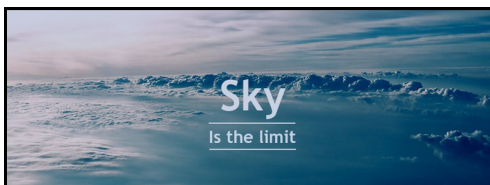
Ethics at TCS

It is often said that for a child to receive an education in Ethics that they need to go to a religious school of some sort and that the state system does not provide this education to their students because they are non-denominational. This could not be further from the truth, however, and at TCS everything that we do comes from a strong foundation of ethical standards. Mutual respect, consideration, caring, honesty, integrity and tolerance are all fundamental to our daily life. Our success in teaching these values to our children is evident for all to see. There is no intolerance at our school, we do not have bullying or unkindness. We have tremendous team spirit and support for those not so fortunate. At TCS home circumstances and race or creed have no bearing on acceptance. All comers are welcome and all differences are celebrated.

Finally

My door is and always has been open – whether you are happy, sad or mad. I need to know if we are not doing something right but I also need to know that you trust our motives and our intentions. Everything we do, every single day is for YOUR children. If we can do it better, tell us.

All the best
Anne Holden



Staff Smile of the Week (Week 5)

Goes to Alissa Miller for fantastic organisation of Science Week activities.
Your enthusiasm is contagious!

The SKY is the Limit !

There is nothing we

cannot achieve if we

work together!

Teach your children well

SECONDARY

Deputy Principal
Dimiti Trudgett

Head Teachers
Kate Wilson
Ted Wright

Head Teacher's Report

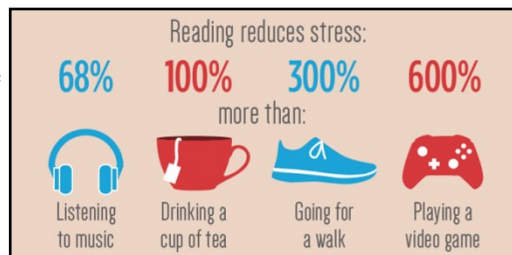
Word Mania Success Continues!

Congratulations to our Year 9 students – they have topped our region's leader board in LiteracyPlanet's Word Mania competition *again*, this time winning prizes for our school! Our students are among the 260,000 students from more than 2,000 schools around the country, who have so far spent eight million minutes building more than 60 million words (that's over 15 years of literacy in just a few weeks)!

A reminder to students in Years 7-9 that they can continue to play Word Mania until the 31st of August.

Term 3 Focus: Reading

Did you know? Reading a good book, one you enjoy, can take you to places you've never been, accompanied by characters you'd never have met otherwise. Sit back, and enjoy the ride!



Kate Wilson
Head Teacher

Cattle Team Win at Trundle Show!

Our school cattle team of eighteen students attended Trundle Show last Wednesday, 17th August. We took eight steers to show and achieved some OUTSTANDING results, including:

- ♦ Champion Led Steer (led by Demi Dunn)
- ♦ Reserve Champion Led Steer (led by Morgan Adams)
- ♦ Demi Dunn was awarded 5th place in Under 15's Paraders
- ♦ Taylah Brown was awarded 5th place in Open Paraders

The team, which is made up of students from Years 7-11, displayed enthusiasm and dedication leading up to the show and they all represented the school with great pride. The older students mentored our new young members throughout the day who did not miss a beat.

The team would like to make a special thankyou to Mr Bruce Frager from Narromine for transporting the steers and spending the day assisting us, and also to Mr Mark Haines our school Agriculture Assistant for joining us on the day. A big thank you must also go to Mr & Mrs Apap who recently donated bales of hay for feed.

We look forward to doing it all again next week at Peak Hill Show.

Ali Dorman
Cattle Team Coordinator



Teach your children well

SECONDARY

Deputy Principal
Dimiti Trudgett

Head Teachers
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Ted Wright

More Photos from Trundle Show



Watt's in the Box Week 6

Week 5 Winners
Brittany Simpson
Braedan Ball
Nick Newman

Week 5 Answer
Science

Clue 1: In the Star Wars movies, he was an astromech droid. These are used for the maintenance and repair of starships and related technology

Clue 2: The actor who played the character was 3'8" tall but in the later movies a remote control model was used and in the credits he played 'himself'.

Clue 3: He has visited the White House and Sesame Street (where he fell in love with a fire hydrant).

Clue 4: He has inspired fans to embark on careers in robotics. The founder of the company iRobot (Helen Grainer), used him as a model for self-guided vacuum cleaners, robots in the military and the police force and aerial drones.

Clue 5: His name has been used by the British Navy and the US Coastguard for their anti-ship missile systems because he is known to keep shields up and keep pilots safe.

Teach your children well

TERM THREE -Week 6

General Business

Work Placement

A number of our students are out on Work Placement this week for their VET courses - Primary Industries and Hospitality. I look forward to the student's return next week and hearing about their experience in the work force. Mrs McKinnon and Miss Dorman will be checking on the students during this week as well.

HSC

Not long now until our Year 12 students will be sitting the actual HSC examinations. Hopefully all our HSC students are in preparation mode for these examinations.... I encourage parents and caregivers to have the conversation with their children about their study schedule. I know that the staff that teach Year 12 are keen to see the students here next term to sneak in a few more revision lessons....

Preliminary

Not long for our Preliminary Students as they will be exiting the Preliminary course to tackle the HSC course. Students will have their exit examinations in Weeks 9 and 10.

Preliminary 2017.

Our Year 10 students' parents/caregivers had an information night in regards to WAP subject selections for the Preliminary Course 2017. A reminder that these WAP subject selection forms are due back to the school ASAP if you have not already done so.

Feel free to visit the Western Access Program website for more information about the program, policies and procedures.

<http://westernaccess.nsw.edu.au/>

<http://www.facebook.com/WesternAccessProgram>

Troy Jones

Access Coordinator



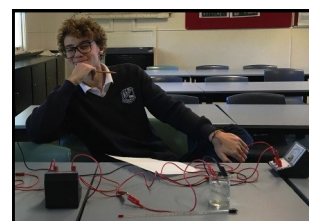
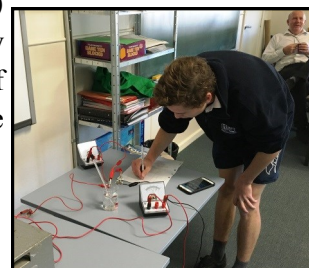
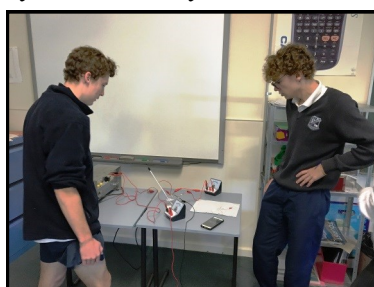
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Year 11 - Physics

Year 11 have been investigating the problems that occur when using electricity to heat water. The experiment involves nichrome wire and a mixture of external factors such as the volume and temperature of the water. After running a series of trials they were able to predict the results when changes were made to the basic (benchmark) model. This was particularly pleasing because this experiment, if not done methodically, can produce some very inconsistent results.

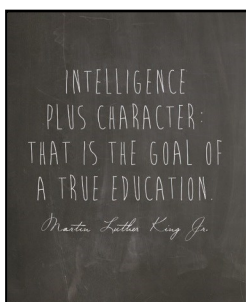
Andy Holden - Physics Teacher



Assistant Principals' Report

A Well Rounded Education!

All government schools teach ethics and values as part of the school curriculum. This is something we do well at Trangie Central School; using both explicit and incidental teaching methods. All primary classes participate in the 'Ripples Kindness program' that was very kindly donated by our P&C. This involves explicitly teaching students the best ways to behave socially. Teaching children how to be kind to each other, how to help each other and how to deal with tricky social situations.



We are very proud of the way our students accept each other. In classrooms there are daily discussions that arise that question our values as people and as a community. In Year 6 the students are reading a terrific novel 'Crow Country' that looks at changes in community beliefs and spirituality in small town Australia. This has raised many thought provoking moral and values based questions that the students are discussing and writing about.

In Year 4/5 the students watch BTN and discuss the news stories, questioning attitudes and contributing ideas to solve problems. In interest groups our students work in multi age groups, with the older children supporting the younger ones in their endeavours. Sharing, discussing, creating and acknowledging the ideas and opinions of a diverse group of children. Our entire Primary school is involved with community initiatives including visits to our elderly citizens at Kurrajong Court, volunteering for Meals On Wheels, participating in CWA initiatives and having a big presence in ANZAC Day ceremonies.



At TCS our everyday practice is to encourage respectful behaviour and value the rights of others to have their own views and beliefs.

Year 6 Fundraiser

The Year 6 class will be seeking donations of baked goods on Friday, 9th of September for the Gobondery/NARRAF Soccer Gala Day. The students will be rostered on to man the cake stall and hope to raise money to go toward their Year 6 dinner celebrations at the end of the year.



Literacy And Numeracy Week

Trangie Central School is celebrating Literacy and Numeracy Week in Week 6. On Friday 2nd September all students will be involved in Read For Australia which is a simultaneous reading of a focus text across the country. Our focus text this year is *My Two Blankets* by Irena Kobald and illustrated by Freya Blackwood. It was the Winner of the 2015 Children's Book Council Award for Picture Books. To include our school community we are also inviting all families to compete in our Literacy Challenge.

THE FAMILY LITERACY CHALLENGE

How many words can you make using the letters in **Trangie Central School**? Letters can be jumbled up and rearranged however you can't add additional letters. Eg – Unable to double a letter if there is only one. Entries are to be placed in the marked box at the Front Office (Primary Side) on **Friday September 2nd**. Please ensure family name is on your entry. The prize will be a \$10 Canteen voucher.

Reminders

- Home Reading:* Don't forget! NOTHING can take the place of a parent who reads to and listens to their child read each day.
- Notes and Money:* Canberra Excursion (Year 5/6)
Wambangalang Excursion (Year 3/4)
Aboriginal Dance Workshop (Selected students Years 3-6)
- Premiers Spelling Bee:* School finals are set for Thursday 1st September with finalists competing in Regional Finals in Dubbo on Wednesday 14th September.

Jacky Murtagh - Assistant Principal

PRIMARY

Assistant Principals

Jo-Anne Ellis
Jacky Murtagh

Ridley/Trudgett Netball Gala Day Report

On Thursday the 18th of August some students were picked to go to Warren Oval to play in a netball tournament. There were four teams from our school.

The bus drive there was fun. As we were driving we had to start to get ready because as soon as we got there we had to start playing. The juniors from Walgett were late so they forfeited the first game. We all had a quick break and then we started playing. We all played hard and most importantly we had fun.

We finished playing netball and went straight back to school. On the way home some of us were tired so we had a snooze. When we got back we were early, so we went out the back and got to have a few minutes of play and then the bell rang. Thanks to our teachers and families for letting us go to this event.

By Sofie Foster - Year 5



Other Ways to Say "Good Job"

You were . . .

Cooperative
Considerate
A good friend
Being wise
Being powerful
Brave
Trustworthy
Reasonable
Dedicated to success
Diligent
Making a happy mood
Thinking magnificently
Honorable
Respectful
Using a quiet voice
Acting inspired
Imaginative
Self-controlled
Diligent
Being surprising
Splendiferous
Insightful
Awesome
Attentive
Wonderful
Genuine
Vibrant
A Helper
Clear minded
Direct
Positive
Inquisitive
A scientist
Dignified

You showed . . .

Strength
Zest
Patience
Unique ideas
Good teamwork
Compassion
Insight
Imagination
Real talent
A quick mind
Perseverance
Great curiosity
Delicious deductions
Brilliant thoughts
Great listening
Inspiration
Attention to detail
Amazing forethought
A solid guess
Dedication to success
Knowing when to reflect
Amazing forethought
A great example
Balanced thinking
Forgiveness
Loving
Graciousness
Integrity
Your source of strength
Hopefulness
Faithfulness
Generosity
Justice
Hard work

You are . . .

Magnificent
Courageous
Empathetic
Focused
Bringing out the best in others
Exceeding expectations
Using your great mind
Attentive
Looking out for others
Finding new in the ordinary
Handling strong emotions
Like sunshine to others
Showing an open mind
Making great choices
Managing your time well
A joy
Working well together
Pulling together
Respecting yourself
Feeling the joy of discovery
Going above and beyond
Choosing what's important
Making hard things look easy
Reasonable
Understanding
Strong on the inside
Thankful
Beaming your smile
Admirable
Constructive
Peace loving
A leader
Committed
Good hearted



Teach your children well