

### Trangie Central School Newsletter 9th November 2017 Term 4 - Week 5



#### SCHOOL INFORMATION

Address:

Derribong Street (PO Box 6) Trangie 2823

**Phone:** 6888 7578 **Fax:** 6888 7602

Email:

trangie-c.school@det.nsw.edu.au

Website:

www.trangiec.schools.nsw.edu.au

Principal:

Anne Holden

**Deputy Principal:** 

Dimiti Trudgett

**Access Coordinator:** Susan Larkings

**Head Teachers:** 

Gary Hansen Kate Wilson Ted Wright

**Assistant Principals:** 

Jo-Anne Ellis Jacky Murtagh

Welfare Coordinator: Cheryl Rowley

**School Admin Manager:** Jaye Milgate

### Parents & Citizens Association

**President:** 

Meredith Andrews

**Vice President:** 

M.Ebsworth

Secretary:

Kate Broughton

Treasurer:

Amanda Kater

#### P & C Meeting

Tuesday 28th November 2017 4.00pm Secondary Staff Room



### TRANGIE CENTRAL SCHOOL

# FETE & MADD NIGHT

FRIDAY 10TH NOVEMBER FROM 3.00PM

Primary Grounds Derribong Street

#### **Stalls**

Jumping Castle
Garden Stall
Nerf Shooting Gallery
Animal Petting Zoo
Cake Stall
Art Gallery
Pick a Winner
Trash & Treasure
BBQ
Raffles
Photo Competition
Pillow Fight
Obstacle Course
Photo Booth

Plus much, much more!

#### **MADD Acts**

All class and year groups will be performing!

What's On			
Wk 5	10/11	Yrs K-11 Mufti Day - For organisation of the fete	
	10/11	Remembrance Day Service at TCS - 10.45am	
	10/11	TCS Fete & MADD Night - From 3.00pm in Primary Grounds	
Wk 6	13-17/11	Work Placement - Block D (VET)	
	14/11	Yrs K-6 Backyard League Program at TCS - During PDHPE lessons	
	15/11	Primary Interest Groups Swimming 2.00pm-3.00pm	
	16/11	Yrs 3-6 PDHPE Swimming 2.00pm-3.00pm	
	16/11	Yrs 7-11 'Dress Up As Your Favourite Teacher' Fundraiser - Gold coin donation	
	17/11	Primary Assembly in 1/2E Classroom - 2.00pm	

# FROM THE PRINCIPAL

# Hi everyone - The RIGHT way is the TCS Way!!



#### Thumbs Up

Trangie deserves to have a pool just as good as the one in Narromine. Thumbs up to Pat Skinner, who has stepped up to work at the pool and make sure it is open and available for our school and community to use. Pat continues to demonstrate all the values of service to the community that we value so highly at our school. We are proud of you Pat!

A BIG thumbs up to Warwick McMaster who spent his own time cleaning the pool so it would be ready for us all to use.

Massive thumbs up to the student, he knows who he is, for coming back to school AFTER the HSC is over to continue with his Extension Mathematics education. In my long career, this is a first!



#### **Thumbs Down**

Thumbs down to students who do not behave well in the community and bring down the name of our wonderful school. Get back on board, we are so much stronger if we all stick together and everyone wins!

#### **Rewards Day**

The Term 4 Rewards day is coming on us very quickly. The Year Advisers and Primary class teachers are beginning the planning at the moment. The students will be consulted as to what they would like to do for their reward before the decision is made. Students who have a history of unacceptable behaviour – numerous entries in STARS, or students who have a high number of unexplained absences - have not earned the right to be included in this day. Students will be informed of the criteria, so that there are no misunderstandings. If any parent or caregiver has concerns about the decision then please do not hesitate to contact me or Ms Trudgett to discuss this. All decision making is transparent and evidence will be provided to either students or families on request.

#### **Transition Day 3**

A great day was had by all today on our last of three transition days. I spent an hour with the Year 6 group this morning and I feel very confident that the whole group will be a great addition to our student body next year. We had lots of fun, or at least I did, completing a jigsaw and then enlarging a horse onto grid paper, demonstrating the strong link between Art and Mathematics.

The day included time in the Woodwork Room or the Food Technology room, the Science Lab and the Music room. This was topped off with an afternoon of sport. We look forward to welcoming you all to our school next year.

We also welcomed our new Kindies for the third time and hope that they had a wonderful day that showed them what fun school is going to be when they finally arrive at BIG school next year. They are in the very best possible hands with Ms Ellis as their teacher. How can they get better than that??

#### MADD FETE

Don't forget to come along to our MADD Fete on tomorrow afternoon. There will be lots to see, buy and do. We are creative and slightly crazy so come along and join in the fun. If you feel energetic and would like to help, just call in and we will put you to work! It is all in a good cause of playground equipment for our primary children and a celebration of all that is wonderful about our school where everyone has a go and has a great time in the process. You would be MAAAADDDD to miss it!



#### And Finally ......

My door is and always has been open — whether you are happy, sad or mad. I need to know if we are not doing something right but I also need to know that you trust our motives and our intentions. Everything we do, every single day is for YOUR children. If we can do it better, tell us. Facebook is for cowards — so please tell us to our face!

All the best, *Anne Holden* 



# SECONDARY

**Deputy Principal** 

Dimiti Trudgett

**Head Teachers** 

Gary Hansen Kate Wilson Ted Wright

### **Head Teacher's Report**

#### Final Year 7 2018 Transition Day

Yesterday we held our third and final Transition Day for next year's Year 7s. My thanks to all the teachers who gave up their time to create exciting and stimulating lessons to give our new students a "taste" of life in the high school lane. We hope our students feel welcome and ready to get stuck in at the start of next year.

















#### Safe, Respectful Learners

A reminder to all students and their parents and caregivers that learning continues throughout the school year, regardless of whether or not they have had Yearly Exams in a particular subject. Students should come to class prepared and ready to learn, with the necessary equipment, and the right attitude.

#### Work Placement - Block D (VET)

We would like to wish Erika Hattingh and Jaide Scott all the best for Work Placement D next week.

Kate Wilson Head Teacher

#### Year 8 Robotics Workshop



Trangie Central School was selected to be involved in a Robotics Workshop, funded by Macquarie University, to support the learning of rural and remote students. Eight Year 8 students attended the workshop at the Dubbo School of Distance Education campus last week.

Students were given Lego kits and had to work in teams of 4 to build and program robots to complete specific tasks. Our students made the robots move forward, backwards and in a square. Then they had to add touch sensors and make the robots start by using the touch pads. Next they had to design and program the robots to follow a blue tape line using a light sensor.

The workshop was brilliantly run! Our students were highly engaged and they learned loads about robotics and computer programming. The most

successful teams were those who had designated roles and supported each other - another key skill to take them through life.

As always, our students were polite, well behaved and highly motivated! The organiser at Dubbo School of Distance Education were so impressed they called Mrs Holden with glowing reviews!

Overall, it was a fantastic learning experience and a wonderful showcase of what our students can achieve.

Ms Ebsworth Organising Teacher More pictures over page....



# SECONDARY

#### **Deputy Principal**

Dimiti Trudgett

#### **Head Teachers**

Gary Hansen Kate Wilson Ted Wright

Year 8 Robotics Workshop













**Trangie Central School** 

**Years 7-11** 

# Dress As Your

# **Favourite Teacher**



**Gold Coin Donation** 

Raising money for SRC initiatives!

PRIZES FOR BEST DRESSED
IN EACH YEAR!



#### **Assistant Principals**



Jo-Anne Ellis Jacky Murtagh

### **Assistant Principals' Report**



# Bring ALL your Family and Friends!



### **TCS Fete & MADD Night**

When: Friday 10<sup>th</sup> November Where: TCS Primary Grounds

Time: From 3.00pm

#### Don't forget your items for the fete...

A big thank you to families who have been bringing items into school. As mentioned in previous newsletters, family support is needed urgently in order to make tomorrow's fete a great, fundraising success. We need:

- \* Cakes, biscuits, slices for cake stall
- Potted plants
- \* Bottles filled with prizes
- \* Trash and treasure items (clean items in good condition that could be sold at the Trash 'n Treasure stall)
- \* Books that your family has outgrown for book stall

#### Fete & MADD Night

Our MADD night performances will take place throughout the fete event on Friday 10<sup>th</sup> of November. The following timetable will be used on the afternoon. Please make sure that your child assembles with their teacher 10 minutes before their scheduled performance time.

Performances will take place under the COLA, where the stage and sound area will be set up. It should be great to have some live music, drama and dance while enjoying the delicious food and great community atmosphere of the Fete.



Jacky Murtagh Assistant Principal

Time	Performance
3.30pm-3.50pm	1. 'Shake Your Sillies Out' – Early Bird performance
	2. Upper Primary Eisteddfod dance
	3. Instrumental Chambers music
4.10pm-4.30pm	4. 'Best Day Of My Life' – 5/6M
	5. Junior Eisteddfod dance
	6. Kindergarten dance
	7. 'Piece By Piece' – Secondary Music
4.50pm-5.10pm	8. Fairytale Dance – 4/5K
	9. Year 7 drama
	10. 'Can't Stop The Feeling' – 3/4P
	11. 'Hallelujah' – Stage 5 students
5.30pm-5.50pm	12. Moorambilla Xmas song
	13. 'ABC 123' – 1/2E
	14. School Spectacular dancers
	15. Pat Skinner farewell performance
	** RAFFLES DRAWN**

#### **Assistant Principals**

# PRIMARY

Jo-Anne Ellis Jacky Murtagh

#### **Song Writing Workshop**

Our students from Years 4-6 were fortunate to be able to spend three days working with rising song writing star Dion Condack. Dion has demonstrated a love through music since learning the piano at 5. He sang and performed with Opera Australia, has studied abroad at George Washington University and has performed around the world. Mr Condack came to Trangie to develop singing and song writing skills within our Primary students and also work with the students to update our school song. Here is his report...



During our Stage 2/3 vocal and song-writing workshops, we explored the mechanics of our voices and began creating our own songs; learning and singing 'A poor bird' before moving onto the wordy 'Man from Calcutta' was the perfect precursor to our song structure dissection.

After establishing the roles of the Verse, Chorus and Bridge, we dove straight in and began constructing individual choruses based on a mood and an associated memory/story. Identifying the key words (eg, 'ice cream') in our preliminary attempt allowed us to notice and appreciate the decorative words (eg, 'sprinkles'). These can and were to be changed. Why only have strawberry sprinkles when you can try chocolate? Or a combination of both? Perhaps, they preferred the original sprinkles, but this wouldn't be known unless we tried to develop the ideas.

#### The School Song:

We started where we left off, this time identifying the key words in the existing school song. Extending the analysis, we discovered a recurring syllabic pattern across the verses, with the core ideas being formed around the school's motto, 'Knowledge' and 'Honour'.

With an aim to retain this core, we decided to assign 'Trangie Central School, Knowledge and Honour' to the chorus, freeing space for creativity in the Verses and Bridge.

Each child had their own whiteboard and pen with which to brainstorm their ideas throughout the entire process, ensuring collaboration.



Brainstorming positive values, we narrowed down our list to three core sentiments and assigned them to each verse. Respect, Learn and Courage. We also needed a linking element to ensure the song maintained direction; the kids decided to use analogies relating to mountains - climbing, falling, and picking yourself right back up, to reach the top.

The first verse is always the hardest.

With our two prompts, 'Respect' and 'Climb', we dove head first into the creative space, a space with few rules. Trial and error, discovering key words, reworking phrases, hypothesising the effect our choices will have on future verses... Our brains were burning lots of fuel so Recess couldn't have come at a more perfect time. We had just concluded the first verse.

Once revitalised, we returned with purpose, and a plan to implement.

For the second verse, we discussed the fact that as humans, we make mistakes, and didn't want to coddle those singing the new school song in ignorance. We thought that this should be acknowledged in an intentional downward inflection at the end of the verse, to be elaborated on in the bridge.

But, just as we fall, the students were adamant that a strong, courageous final verse, into a final chorus, was the finishing touch, delivering a song filled with purpose and intent to be sung for years to come.

Some golden moments and ideas (that sent shivers through my body at one point) have been captured in this text. The fruits from a highly intensive morning requiring ultimate flexibilty and creativity, to constantly create and try new ideas. Always asking questions.

#### Dion Condack & Martin Lee







## Celebrate Attendance

Hints and Tips No. 5: Tips for Parents



Going to school is important. It makes learning easier for your child and helps build and maintain friendships with other children.

- Keep your child home only when they are sick.
- Advise the school of any absence.
- See doctors and dentists after school times.

Friends are important.

- Show an interest in your child's friends
- Invite friends to come and play
- Encourage your child to play with other children.

Helping your child have a happy day at school is important for you and your child.

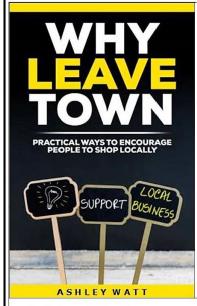
If you are having difficulties in getting your child to school you should contact the principal as soon as possible to discuss the problem and ask for help.

The principal may ask a Home School Liaison Officer to contact you for further assistance and advice.





Missing school leaves gaps in your education



# Attention all business owners

Trangie Action Group is sponsoring a Presentation & Workshop by Ashley Watt

Date: Monday

13th November 2017
Time: 5:30pm – 7:00pm
Venue: Imperial Dining Room
RSVP: Suzanne 0403862638

Ashley Watt was born and raised in a small community in regional Australia and knows firsthand, the importance of creating a shop local culture.

His professional background is in Market Research. He will be sharing

the findings of his recent research.

# LGBTI Inclusion Workshop

Would you like to increase your capacity to support lesbian, gay,

bisexual, transgender and intersex (LGBTI) people and be more inclusive in your practice?

REGIONAL COMMUNITIES

We're offering a half day LGBTI inclusion workshop in Dubbo.

Presented by Lisa Ronneberg from ACON, NSW's leading HIV prevention and LGBTI health organisation.

Light refreshments provided.

DATE: Monday 20th November

TIME: 9am – 1pm
VENUE: Dubbo RSL
COST: \$50

Please fill in and return the Registration form below before 8th November to: <u>Lronneberg@acon.org.au</u> or phone 4962 7700

### LGBTI Inclusion Workshop Registration DATE: Monday 20th November

TIME: 9am – 1pm VENUE: Dubbo RSL

NAME

NAME INVOICE TO BE MADE OUT TO IF DIFFERENT TO YOUR NAME:

SERVICE/ORGANISATION:

PHONE:

MAIL:

DIETARY REQUIREMENTS: (ie vegetarian, vegan, gluten free):

Please fill in the above and return before 8th November to: Lisa Ronneberg, Community Health Promotion Officer ACON Hunter <u>Lronneberg@acon.org.au</u> :: 4962 7700



#### Empowering with Education:

Building Strong Foundations in Child Development

Today, more and more children have difficulty sitting still and are being labelled as having attention challenges. At the same time, children are increasingly being referred to Occupational Therapy because they don't have the physical skills needed to hold a pencil, use their eyes to follow along a line of print or have difficulty with regulating their emotions. Children are entering the school system with bodies less prepared than ever before

There are obvious developmental changes taking place in our children. This workshop will explore how developmental changes and the global external environmental factors that may be contributing towards this trend Participants will learn:

- What is Sensory Processing
- Sensory Processing disruptions and Learning Difficulties
- Optimising Outdoor Play
- · Simple, practical strategies for the Classroom

Simple, practical strategies can be embedded within their day to enhance development, particularly in the areas of sensory processing, reflex integration and motor coordination. Up to 15 strategies will be discussed and demonstrated via experiential labs.

This workshop is appropriate for Parents, Early Childhood Educators and Primary Educators.

DATE: SATURDAY 18TH NOVEMBER | TIME: 9AM - 1PM | WEAR: ACTIVE CLOTHES

INVESTMENT: \$85 | LOCATION: ST AUGUSTINE'S PARISH SCHOOL HALL, NARROMINE

REGISTRATION: PLEASE CONTACT TONI: tonl@seedbaedlatricservices.com or phone: (02) 6363 1870



www.seedtherapy.com.au

